

**COLLEGE OF EDUCATION**

---

WILLIAM PATERSON  
UNIVERSITY

**Diversity and Equity in  
Teaching and Learning**

2019-2020 SERIES



**Friday, October 4, 2019 • 9:00 am-noon**

## **The Black Panther Film and More: Using the Smithsonian Learning Lab to Go Global and Bring the World into your Classroom**

Participants will learn how to spark cross-cultural conversations, support interdisciplinary learning, and develop critical thinking and observation skills with African art forms that inspired the blockbuster film *Black Panther*. The session will include a tutorial on how to use the Smithsonian Learning Lab to access digital media resources and tools to apply these ideas in the classroom. Participants will have time to begin to build their own teaching collections with coaching from the Smithsonian staff.

**Presenters:** Deborah Stokes, former curator for education, Smithsonian's National Museum of African Art and Tess Porter, education support specialist, Smithsonian Center for Learning and Digital Access

**Registration:** <https://wpconnect.wpunj.edu/continuing-education/Education/>

**Thursday, October 10, 2019 • 1:00-3:00 pm**

## **Recognizing STEAM in Senegal**

The presenter, who led a three-month group research trip to Senegal, will discuss opportunities for STEAM curriculum development across content areas. The agriculture, culture, art, history and life in Senegal will be shared. Attend this workshop if you want to experience a glimpse of the beautiful west African STEAM of Senegal.

**Presenter:** Darlene Russell, WP professor, Secondary and Middle School Education

**Registration:** <https://wpconnect.wpunj.edu/continuing-education/Education/>

**Tuesday, October 15, 2019 • 9:00 am-3:30 pm**

## **Fluency Matters—Communication and Intercultural Competence**

Language teachers in the 21st century are faced with a dilemma. It is not a question of whether or not to teach with comprehensible input, it is a matter of HOW! In this interactive workshop you will experience language acquisition through a wide variety of CI-based approaches—implemented in a less commonly taught language. Learn the fundamentals of acquisition-driven instruction and how to transform your classroom practice to help all learners develop communicative and intercultural competence.

**Presenter:** Carol Gaab, founder and president of Fluency Matters

**Registration:** WP faculty, staff and PDS schools

[https://wpunj.qualtrics.com/jfe/form/SV\\_54FoMkadRNztfQp](https://wpunj.qualtrics.com/jfe/form/SV_54FoMkadRNztfQp)

**Registration for Non- PDS Schools:**

<https://fluencymatters.com/events/the-fundamentals-of-acquisition-driven-instruction-wayne-nj/>

**Wednesday, October 16, 2019 • 5:00-8:00 pm**

## **Creating Equitable and Inclusive School Cultures: Considerations for New Jersey's Educational Leaders**

Equitable and inclusive school cultures promote the success and well-being of each student and adult in a school. This lecture in educational leadership will examine some of the issues current and future school leaders encounter in their quest to improve school culture. Topics of discussion will include the importance of research, data, and the equitable allocation of resources, opportunities, and procedures. This lecture and networking event will provide current and future school leaders with information to consider for evaluating, developing, and maintaining a supportive school culture.

**Presenter:** Joseph R. Massimino, EdD, assistant superintendent for human resources, Woodbridge Township School District

**Location:** University Commons 211, Main Campus

**Registration:** [https://wpunj.qualtrics.com/jfe/form/SV\\_ey9wFDX01Xxhau1](https://wpunj.qualtrics.com/jfe/form/SV_ey9wFDX01Xxhau1)

**Thursday, October 24, 2019 • 9:00 am-noon**

## **Thomas Jefferson and American National Identity: A Dialogue**

This background workshop will be useful for teachers bringing students to the annual Abram Kartch/Jefferson Lecture to be held at William Paterson on Thursday, November 14 at 11:00 a.m., featuring speakers Annette Gordon-Reed and Peter Onuf. This workshop will discuss primary source readings, lesson plan topics and assignment ideas. Learn about opportunities and scholarships for teachers to attend workshops at Monticello.

Note: The Jefferson Lecture is free and open to the public. For more information and to RSVP to bring your students, email [kearneyr@wpunj.edu](mailto:kearneyr@wpunj.edu) or visit <https://www.wpunj.edu/library/tj/>

**Presenter:** Lucia McMahon, WP professor and chair, History Department

**Registration:** <https://wpconnect.wpunj.edu/continuing-education/Education/>

**Friday, October 25, 2019 • 9:00 am-4:00 pm**

## **Teaching African American History**

To understand American history it is essential for educators and students to know African American history. How can teachers appropriately facilitate discussions about race and equity with students of different ages? How can educators be prepared to handle the emotional responses of students, families, and themselves when teaching difficult and controversial content related to race and equity? How do educators help to cultivate young adults who are engaged in public dialogue and action for equity? How can local and regional history be used to make our collective and diverse experiences more relevant for students? These topics will be the focus of presentations and break-out sessions in the all-day workshop. Teachers and administrators will be equipped with best practices to help students grapple with difficult history, think critically, and become active participants in our diverse democracy. Co-sponsored by the College of Humanities and Social Sciences.

**Presenters:** Sankofa Collaborative, New Jersey

**Registration for WP faculty, staff and PDS Schools:**

[https://wpunj.qualtrics.com/jfe/form/SV\\_3qjX4lidbttZPDF](https://wpunj.qualtrics.com/jfe/form/SV_3qjX4lidbttZPDF)

**Friday, November 1, 2019 • 9:30 am-3:30 pm**

## **Growing and Sustaining Culturally Responsive Educators**

Second Annual New Jersey Convening on Diversifying the Teacher Workforce: Growing and Sustaining Culturally Responsive Educators. Statewide Conference with many breakout sessions.

**Registration:** [https://wpunj.qualtrics.com/jfe/form/SV\\_56V94UV0kQ1LYMJ](https://wpunj.qualtrics.com/jfe/form/SV_56V94UV0kQ1LYMJ)

**Tuesday, December 3, 2019 • 9:00 am-noon**

## **Deepening Social Justice Practice in Education**

How can we promote gender, racial, and economic justice through education programs, school activities, and daily interactions? How do we know if the curricula we're teaching is culturally responsive? This interactive workshop uses real-life case studies to explore the distinction between charity and justice work, good intentions and effective impact, and assumed knowledge and community needs. Participants will leave with practical tools to thread meaningful social justice practices into their classrooms and teaching.

**Presenter:** Hannah Weitzer, co-founder and partner, Seachange Collective

**Registration:** <https://wpconnect.wpunj.edu/continuing-education/Education/>

**Friday, December 6, 2019 • 9:00 am-3:00 pm**

## **39<sup>th</sup> Annual Bilingual Conference**

**Registration:** <https://wpconnect.wpunj.edu/continuing-education/Education/>

**Spring 2020 5:00-7:00 pm on the following dates:**

**February 4, 11, 25 | March 3, 10, 24, 31 | April 21, 28**

**May 5 Final segment 5:00-7:00 pm**

### **”America to Me” Film Series**

*America to Me* is a 2018 American documentary television series directed by Steve James, produced by Kartemquin Films and Participant Media. The 10-episode series was filmed during 2015-2016 school year at Oak Park and River Forest High School located in Oak Park, Illinois. The series chronicles the daily life of twelve students spanning “all the grades and all the tracks within the school.”

Since the series premiere in August 2018, *America to Me* has received positive reviews from critics. On Metacritic it got the third highest score of any 2018 TV program (96, Universal Acclaim), making it the best reviewed new show of the year. The series has been praised for its “detailed look at inequality in America through the lens of a storied high school near Chicago,” for “bitingly honest mediation of the ways race, class, and equity play out in Chicago’s progressive suburb of Oak Park,” and was pronounced a “testament to how individuals can persevere within a broken system, and how much harder that system makes it for some of them.”

**No registration required!**

**Thursday, February 6, 2020 • 9:00 am-noon**

### **Journey Towards Equality: A History of the Women’s Suffrage Movement Towards Equality**

This workshop will focus on the social and intellectual lives of educated women in the early American republic and the interconnections with influences such as fashion and prohibition on the long road to suffrage and the passage of the 19th amendment. New Jersey’s unique suffrage history will be explored, including its adoption and retracting of voting rights for women. It will also examine the impact of New Jersey women reformers such as Alice Paul as leaders in the movement.

**Presenter:** Lucia McMahon, WP professor and chair, History Department

**Registration:** <https://wpconnect.wpunj.edu/continuing-education/Education/>

**Wednesday, February 26, 2020 • 9:00 am-12:30 pm**

## **Teaching About Immigration and Refugees**

Difficult stories and debates about immigrants, migrants, and refugees are on the front page of the news nearly every day. This workshop will look in-depth at the issues around immigration, migration, asylum seeking, human rights and more. Through interactive activities, we will define important vocabulary terms, explore a brief history of immigration in the United States, and look at our personal family migration stories to help place the current situation in deeper context. Participants will leave with tools and activities to address these complex topics with students.

**Presenter:** Hannah Weitzer, co-founder and partner, Seachange Collective

**Registration:** <https://wpconnect.wpunj.edu/continuing-education/Education/>

**Tuesday, March 3, 2020 • 9:00 am-noon**

## **Exploring Diversity in Children's and YA Literature**

Children of all ages need to have access to literature that provides windows and mirrors for them--opportunities to see all cultures reflected on the pages of books used in the curriculum. This workshop will discuss notable diverse books, strategies for selecting and evaluating titles to include in curriculum, issues of authenticity and resources for finding books. Preparing for challenges to multicultural books and developing rationale for including diverse books in the curriculum will also be addressed.

**Presenters:** Ellen Pozzi, WP assistant professor and Laurence Gander, adjunct professor, Educational Leadership and Professional Studies

**Registration:** <https://wpconnect.wpunj.edu/continuing-education/Education/>

**Wednesday, March 4, 2020 • 9:00 am-noon**

## **Assessment in the Inclusive Classroom Part 1: Accommodations, Modifications, and Grades**

An inclusive classroom welcomes students of all ability levels, but how does a teacher not only provide instruction for such a wide variety of abilities, but also assess individualized student growth and report progress? Translating each student's performance into a letter grade can be a challenge, and unfortunately sometimes questions arise as to the fairness and accuracy of the grades given to students with IEPs. Part 1 of this workshop will review the myths and issues regarding reporting grades for students with IEPs as well as an introduction to a model for a grading system that offers a fair, accurate, and legal way to adapt the grading process for students with IEPs.

**Presenter:** Pam Brillante, WP associate professor, Special Education and Counseling Department

**Registration:** <https://wpconnect.wpunj.edu/continuing-education/Education/>

**Wednesday, March 4, 2020 • 1:00-4:00 pm**

## **Assessment in the Inclusive Classroom Part 2: High Quality Grading Systems for All Learners**

Students with and without disabilities benefit from a grading system that includes multiple types of assignments, preferably designed to allow the students to demonstrate learning in different ways. Part 2 of this workshop will discuss the implementation of a model grading system that distinguishes three types of learning criteria related to the state standards: product criteria, process criteria and progress criteria in order to effectively assess and grade all students.

**Presenter:** Pam Brillante, WP Associate Professor, Special Education and Counseling Department

**Registration:** <https://wpconnect.wpunj.edu/continuing-education/Education/>

**Wednesday, March 11, 2020 • 9:00 am-noon**

## **Bridging the Gap for English Language Learners**

Students with limited English proficiency pose a unique challenge for today's educators. This workshop will offer strategies that the content area specialist can use to facilitate the academic learning and cultural acclimation of speakers of languages other than English. Participants will learn how to set and measure appropriate individual learning targets. They will be equipped with resources that will help them to communicate learner progress to parents or guardians with limited English.

**Presenter:** Jean Modig, WP professor in residence, and former president, FLENJ

**Registration:** WP faculty and staff

[https://wpunj.qualtrics.com/jfe/form/SV\\_eURrOh4K9s8e9IV](https://wpunj.qualtrics.com/jfe/form/SV_eURrOh4K9s8e9IV)

**Thursday, March 12, 2020 • 9:00 am-4:00 pm**

## **FABRIC**

FABRIC is a learning paradigm for English Language Learners that includes the following focus areas: Foundational Skills, Academic Discussions, Background Knowledge, Resources, Individualized Assessment and Culture. FABRIC paradigm allows teachers to provide diverse groups of ELLs with access to classroom content while they acclimate to an English learning environment. The six learning areas of focus in the FABRIC paradigm provide a structure that teachers can use to address the needs of ELLs.

**Presenters:** Barbara Tedesco and Elizabeth Frank, EdD

**Registration:** <https://wpconnect.wpunj.edu/continuing-education/Education/>

**Tuesday, March 31, 2020 • 9:00 am-noon**

## **Cultural Sensitivity: Improving Cross-Culture Communication and Broaching Difficult Topics**

This professional development workshop will review cultural commonalities and differences among diverse populations including LGBTQ, and highlight key considerations for cross cultural communication. Participants will discuss various types of micro-aggressions and how to effectively repair them. Lastly, participants will discuss the importance of advocacy for new cultures in their school environment and how schools can become social justice advocates.

**Presenter:** La Shauna Dean, WP associate professor, Special Education and Counseling Department

**Registration:** <https://wpconnect.wpunj.edu/continuing-education/Education/>

**Thursday, May 28, 2020 • 1:00-2:30 pm**

## **Batter Up! Negro League Baseball Game**

In partnership with the National Park Service and the Paterson Public Schools, William Paterson will be hosting a Negro League baseball game featuring authentic uniforms, rules, etc.

**No registration required!**

**Tuesday, June 2, 2020 • 9:00 am-3:00pm**

## **12<sup>th</sup> Annual New Jersey Professional Development School Conference “Do We Really Want Equity?”**

**Keynote Speaker:** Tyrone Howard, professor and associate dean, Graduate School of Education and Information Studies, UCLA, and author of *Why Race and Culture Matter in Schools*, *Black Male(D)* and *Expanding College Access for Urban Youth*, will speak about transforming schools.

**Location:** University Commons Ballrooms

**Registration: WP faculty, staff and PDS schools**

[https://wpunj.qualtrics.com/jfe/form/SV\\_OU1BtDNEfAATUSp](https://wpunj.qualtrics.com/jfe/form/SV_OU1BtDNEfAATUSp)

**Monday-Wednesday, July 13, 14 and 15, 2020**

**14<sup>th</sup> Annual Summer Literacy Institute**

**Using Adolescent Literature to Develop Greater Respect for Diversity and Understanding of Issues of Equity**

**Registration:** <https://wpconnect.wpunj.edu/continuing-education/Education/>

**Tuesday and Wednesday, July 21 and 22, 2020**

**Summer Arts Integration Institute—  
A Focus on Diversity**

**Registration:** WP PDS schools

[https://wpunj.qualtrics.com/jfe/form/SV\\_b0fozEBtdZdd4y1](https://wpunj.qualtrics.com/jfe/form/SV_b0fozEBtdZdd4y1)

CHECK the WEBSITE for ADDITIONAL EVENTS,  
INFORMATION and ANY CHANGES IN TIMES or LOCATIONS!

**[www.wpunj.edu/coe/upcoming-events/](http://www.wpunj.edu/coe/upcoming-events/)**

All events will be held at 1600 Valley Road in Wayne unless otherwise noted.

This programming was made possible in part by the William Paterson University Alumni Association Lectureship.

For further information or if any questions, please contact Nancy Norris-Bauer, Director of Professional Development and School/Community Partnerships, at [norrisn@wpunj.edu](mailto:norrisn@wpunj.edu).



[wpunj.edu/coe](http://wpunj.edu/coe)